**DATE: May 7th to 11th 2012 WEEK: 34 GRADE: First**

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| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How the World Works** | **Subject Area: ENGLISH – REading “AWAY WE GROW”** |
| **ACHIEVEMENT INDICATORS: 1.** Uses a range of strategies to self-monitor and self-correct, for example, phonics, meaning, context, rereading, reading on  **2.** Extracts information from non-fiction text.  3. Discusses personality and behavior of storybook characters, commenting on reasons why they might react in particular ways.  4. Distinguishes medial sounds of words with increasing accuracy. |  |

LEARNING EXPERIENCE

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 Minutes every day | Extracts information from non-fiction text  Extracts information from non-fiction text  . | **DAY 1: PHONEMIC AWARENESS (FABIO)**  **FABIO:**  **Make two groups and explain to children that they will have 30 seconds to say words with a specific sound. The first group will start with the sound /**ө **/ and then the second group with the sound /f/. Other sounds will be added to the activity.**  **At the end each team will count the correct words.**  **HOMEROOM:** Display Phonics Song Chart 22. Tell the children that they will be learning to read words that include the letter “i”. Point to each picture at the top of the chart, name the picture and use gestures to provide comprehensible input.  Ask the children to name words or sentences which include the sound “i” in them.  **DAY 2: Modeled reading: Little kitten, big cat**  Teachers will read the book to the children and when finished, ask them if they think it is a fiction or nonfiction book and why. Help them if necessary.  Ask comprehension questions about the book.  **DAY 3:**  **Extracting info from non-fiction texts**  Give children some non-fiction books from the library and in pairs they will extract information from them and write it in their language notebooks. | **Board**  **Markers**  **Eraser**  Song Chart  22  Big book “Little kitten, big cat”  Nonfiction books from the Library |  |